Question 1. How can government, institutions and communities better promote the valuable and unique experience of studying and living in regional Australia?

Government may try to make good enough arrangements people coming from poor or developing countries and it is must.

Question 2. What are the barriers to regional destinations and their education institutions hosting more international students?

Many barriers might be giving hardships to them especially socio economic frictions among poor students and richies living in regional destinations.

Question 3. How can metropolitan and regional education institutions work together to create regional study opportunities for international students in ways that benefit the students, the regional communities and the institutional partners?

It's very possible by just organising events to their pupils and aged.hopefully work out in some way or other and must be a good experiment.

Question 4. What are the best ways to communicate the benefits of spending time in regional Australia to prospective international students and their parents?

As above and by providing them more space to sponsor their aged parents who might be waiting here.

Question 5. Given the strong interplay between tourism and education, particularly in regional settings, how can government, institutions and the community capitalise on the relationship, map its value and promote regional strengths?

There are far out destinations, community centres in regional belts.

Question 6. What role could fee structures and scholarships, education agent promotions, and changes to government policy settings play to encourage more students to study in regional Australia (e.g. migration incentives)?

Need not to. They far fortunate to go these regional destinations and receiving scholarships more better than places they migrating from. Thanks

Question 7. Is there a need for greater insights into the motivations and the experience of international students in regional areas relative to metropolitan areas, using instruments such as the International Student Barometer and/or other targeted research?

Not

Question 8. Any other comments?

It's all good.